



# LEADING LEARNING

## Training & Retaining Great Teachers

Teacher quality matters to pupil outcomes and therefore teacher development proves one of the most effective ways to drive school improvement. But why is it so hard to change our habits in the classroom? And what models for CPD are most likely to support teacher development?

The 'Training and Retaining Great Teachers' programme explores the best available evidence on continuous professional development, both nationally and internationally. From exploring the evidence on pupil learning, to that of effective teacher learning and expertise, leaders attending this programme will develop a robust plan to support and develop every teacher in their school/trust.



Clear and actionable guidance based on the evidence

### Why take part in this programme?

- To make evidence-informed decisions about improving teaching & learning
- To gain a range of tools to implement evidence-based CPD
- To meet the DFE 2016 Teachers' Professional Development Standard
- To leave with an evidence-informed CPD plan for 2020-21

### Who might find this event useful?

- School Teaching & Learning leaders/ CPD leads
- CPD leaders across TSAs and MATs
- Prospective or existing Research-leads
- Lead practitioners

### When?

- Monday **9 March** 9:30-16:00
- Thursday **23 April** 9:30-16:00
- Wednesday **11 July** 9:30-16:00

### Where?

- CLF Institute, Russell Town Ave, Bristol, Avon, **BS5 9JH**

### What it will it cost?

- £295 per attendee. Includes 3 days of training, lunches and copies of all the resources.
- Bring a colleague from the same school / MAT for FREE!



## AGENDA

### Day 1: Monday 9 March 2020

Investigating the evidence-base for great teaching:

- Explore our beliefs and assumptions about teacher development
- Explore the essential evidence on CPD
- Explore how we can support our teachers to change when change is really hard!

### Day 2: Thursday 23 April 2020

Translating evidence to have high impact in the classroom:

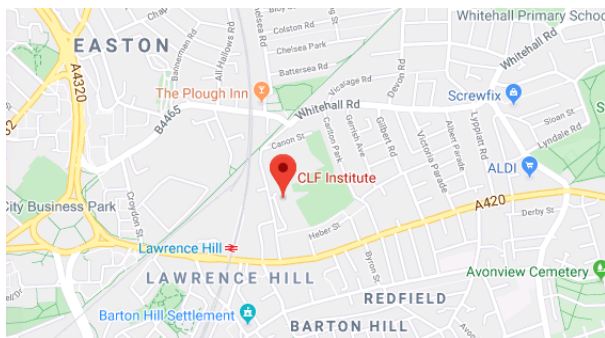
- Prepare by engaging with high quality school case studies
- Prepare by exploring the best evidence on learning
- Prepare with evidence-informed implementation plans
- Take advice on facilitating adult learning in your setting

### Day 3: Wednesday 11 July 2020

Sustain high impact practice through evidence-based CPD:

- Deliver on effective teacher development structures
- Deliver on a robust plan for teacher development
- Sustaining teacher improvement with high quality evaluation

## CLF Institute



## SPEAKERS



### Tom Colquhoun

is Assistant Headteacher (Teaching and Learning) and Research School Lead at The Blue School Wells.



### Mark Woodlock

is Head Teacher at The Blue School, Wells



### Lorwyn Randall

is Regional Delivery Lead – South West & South Coast for the Education Endowment Foundation



### Prof Jonathan Sharples

is senior research associate at the Education Endowment Foundation



### Dominique Beech

is Regional Teaching School Lead at Quantock Teaching Alliance