

Cabot Learning Federation presents,
**What the Best Schools
Know and Do**
with Prof. John Hattie



at the University of the West of England, Bristol

7th June 2018

Discover the impact of the world's most powerful educational research

- 📍 Examine how Visible Learning research is transforming the way we think about school improvement
- 📍 Gain maximum impact from the new number-one factor influencing student achievement: collective teacher efficacy
- 📍 Leave with a framework for collaboration that can triple the speed of learning



**Join Professor John Hattie, the world's
leading educational researcher, and expert
Visible Learning^{plus} trainers**



Book your place here: 📞 0117 244 6233 ✉ institute@clf.cabot.ac.uk

🖱 <https://clfjohnhattie7june.eventbrite.co.uk>

What the best schools know and do:

Join Professor John Hattie and his expert team in Bristol for a guide to gaining maximum impact through focusing on what works BEST, not simply what works.

What you will learn:

- The main factors that influence student learning
- The processes that maximise the impact of all your decisions
- How to use data to evidence your impact on learning
- What collective efficacy is, and why it is integral to effective professional development
- How to create visible, metacognitive learners in every classroom in your school

What you will be able to do:

- Make decisions based on what you know for certain leads to a growth in student achievement
- Ensure all pupils make **at least** one year's progress for one year's input
- Take clear steps to evaluate the impact of what everyone does in your school



Professor John Hattie

John Hattie is an internationally acclaimed education researcher, recognised as a master at figuring out what helps students to learn. He has written 14 best-selling books.



Laura Kearney

Laura is the lead Visible Learning^{plus} trainer in the UK. She currently works as a Regional Director of Osiris.



Wendy Delf

Wendy is a Visible Learning^{plus} trainer. She has also worked as a Head of English, Senior LA Adviser and secondary school Ofsted Inspector.

Timetable

09.00 Welcome: Guy Keith-Miller, Head of Academy and Trust Partnerships, University of the West of England and Steve Taylor, CEO of Cabot Learning Federation

9.15 – 10.45 Professor John Hattie: The Visible Learning Research

The latest update on 25 years of research into what works best in education.

11.00 – 12.30

Feedback That Makes Learning Visible with Laura Kearney

A model for feedback which doubles the speed of learning.

11.00 – 12.30

Metacognitive Strategies in Action with Wendy Delf

Unpick the differences between cognitive and metacognitive strategies for developing learners.

11.00 – 12.30

A Visible Learning case study

Discover the Visible Learning journey of one school and the impact it has had on their school.

12.30 – 13.30 - Lunch and Networking

13.30 – 15.00 Professor John Hattie: Collective Teacher Efficacy

Collective Efficacy is now ranked as the most powerful influence on pupil achievement in the Visible Learning research. It is the belief that together teachers can positively impact pupil learning. When efficacy is high, teachers show greater persistence and are more likely to try new teaching approaches. Learn how to create the conditions for collective efficacy and how you can yield over three years of growth in pupil results in one school year.

15.00 – 15.30 Panel Discussion with Professor John Hattie

15.30 Close